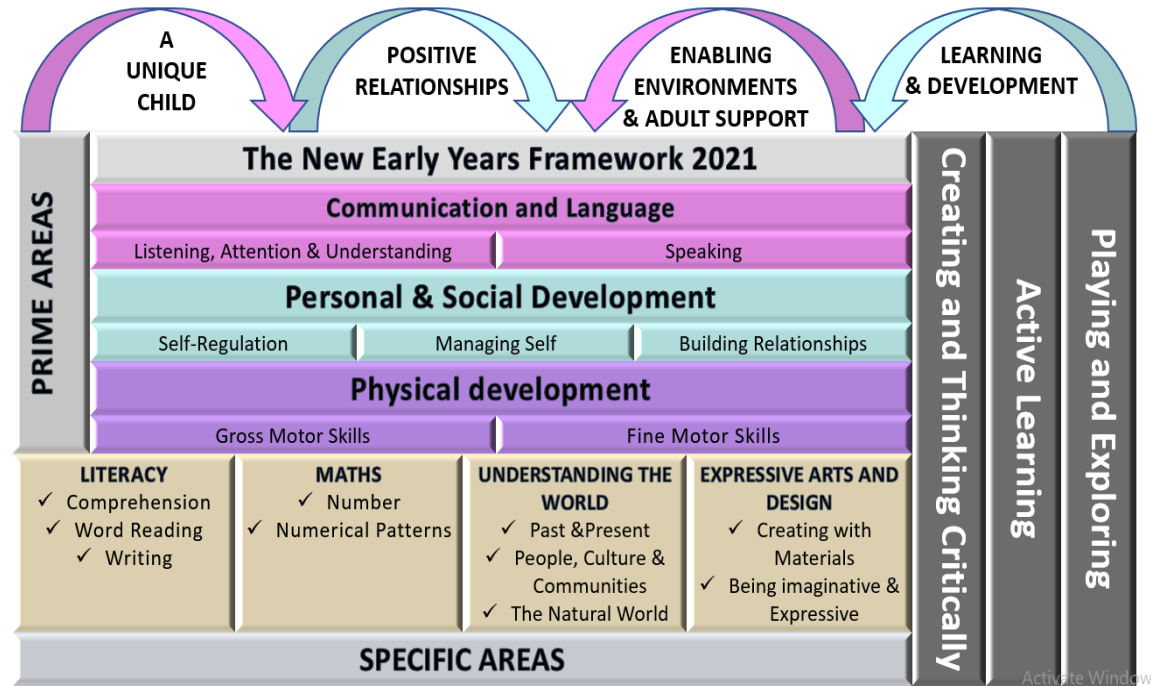


*“Children will have an abundance of opportunities to learn through play. We will ensure that learning will be fun, engaging and we will challenge and support all children where ever their starting point. As an EYFS team and effective role models, we will provide high quality interactions in order to develop and deepen the children’s learning opportunities. We will deliver our curriculum through a balance of adult led and child-initiated activities based on the EYFS Framework 21’ & children’s interests.”*

**‘Our love should not be just words and talk; it must be true love, which shows itself in action’. (1 John 3:18)**



*“We understand and appreciate the importance of the outdoor environment for our children. It is a continuation of our indoor provision and it will be used at every opportunity. At Great Addington, we provide our children with opportunities to develop their gross motor skills, to deepen their imaginations and also their sense of curiosity. We want the children to feel safe and secure at all times and ensure that our safeguarding procedures are rigorous and kept up to date. Communication is important to us and we greatly value the relationship that we develop with parents throughout this vital year.”*

	Term 1 'Once Upon a Time...'		Term 2 'Let's Explore!'		Term 3 'Our Wonderful World'	
	OurSUPERselves!	Celebrations & Terrific Tales!	Ticket to ride!	Ticket to ride!/ Come Outside!	Amazing Animals	Fun at the seaside!
<b>Themes</b>	Starting school My Superself!-What makes me a superhero? My Family The human body My senses Superheroes Real life superheroes	Harvest Birthdays Bonfire Night Diwali The Nativity Christmas Traditional Tales	Journeys Where do we live in the UK / world? Where in the world have you been? Where shall we go? How do I get there? Frozen Planet  Transport/ Vehicles past and present	Ticket to ride- Out of this world- Space- Who was Neil Armstrong? Life as an astronaut- comparing life in space to life on Earth.  Plants & Flowers- Life cycles Easter	Where do animals live? Mini beasts Safari Animals around the world Climates / Hibernation Animal Arts and crafts Night and day animals Animal patterns David Attenborough	Under the sea Holiday's Send me a postcard! Seasides in the past Compare: Now and then! Caring for our wonderful world- Pollution/ Why should I recycle?
<b>Key Texts</b>	T4W Model Text: -Brown Bear Brown Bear What can you see?  Pete the Cat Funny Bones The Big Book of Families The Invisible String Real Superheroes Superworm Super Tato You Choose /	T4W Model Text: -The Little Red Hen -The Gingerbread Man  Goldilocks and the Three Bears The Three Billy Goats Gruff The Three Little Pigs The Gingerbread Man The Jolly Postman Christmas Story / Nativity Rama and Sita- Diwali	T4W Model Text: - -Mr Wiggle and Mr Waggle -Mr Gumpy's Outing  Lost and Found The Great Explorer The Magic Sky Emperors Egg Penguin small The Great Race- Chinese New Year The Colour Monster- Linked to Mental Health Awareness Week	T4W Model Text: -How to catch a star -Whatever Next  Mr Wolfs Pancakes Bob, The Man on the Moon  T4W Model Text: The Tiny Seed Oliver's Vegetables Oliver's Fruit Salad Jack and the Beanstalk Jasper's Beanstalk Bee and Me	T4W Model Text: The Very Hungry Caterpillar -The Sleepy Bumblebee  The Very Hungry Caterpillar Monkey Puzzle	T4W Model Text: Handas Surprise -The Three Little Fish and the Big Bad Shark  Lighthouse Keeper's Lunch Under the Sea Non - Fiction World Atlases Tiddler One Plastic Bag Why should I recycle
<b>Personal, Social, Emotional Development</b>	Identify and express their own feelings  Understand healthy living and make healthy choices	Think about the perspectives of others  Show understanding of others feelings (empathy)	Work towards goals (e.g. choose a model to make, decide how to rescue small world characters) and make steps to meet it.	Follow instructions- making models etc.	Be confident to try new activities  Develop independence	Set and work towards simple learning goals (link to own reports)

<b>Communication and Language</b>	Be able to express a point of view  Express ideas and feelings	Listen and respond to stories  Make comments about what they have heard	Acquire and use new vocabulary	Respond to non fiction texts and stories  Ask questions and respond appropriately	Offer explanations for why things happen  Ask questions and respond appropriately	Offer explanations and responses to stories and experiences  Speak audibly and in full sentences
<b>Physical Development</b>	Develop the skills needed to get through the school day e.g. lining up  Revise and use fundamental movement skills	Use core muscle strength to achieve good posture (start to develop handwriting posture)	Negotiate space and obstacles safely  Use a range of tools effectively	Demonstrate strength, balance and co-ordination and experiment and use different ways of moving- bikes/ scooters etc.	Demonstrate different ways of moving	Use a range of small tools effectively
<b>Literacy</b>	<b>Phonic Sounds:</b> RWI Set 1 Sounds/ Word Time  Discrimination of sounds Initial sounds Name writing  Fine motor- pencil control  Listen to stories and retell	<b>Phonic Sounds:</b> RWI Complete Set 1 Sounds/ Word Time  Letter formation  Writing initial sounds and basic CVC labels  Retell stories through small world and role play  Describe events in familiar stories and predict events (join in)	<b>Phonic Sounds:</b> RWI Set Review Set 1 Sounds/ Red Ditty Books  Letter formation  Initial sounds and CVC labels and captions.  Draw vocabulary and knowledge from non fiction books and stories	<b>Phonic Sounds:</b> RWI- Red Ditty Books/ Review Set 1 Sounds  Short sentences- finger spaces, full stops and capital letters  Draw vocabulary and knowledge from non fiction and use throughout the day in different contexts	<b>Phonic Sounds:</b> RWI Complete Set 2 Sounds/ Begin Green Books  Captions and sentences  Use and understand new vocabulary from stories, poems and non fiction  Discuss what they know/ have found out  Sequence and retell stories	<b>Phonic Sounds:</b> RWI Set 2 Sounds- Green/ Purple Books  Sentences- finger spaces, caps letter, full stops  Use and understand new vocabulary from songs and stories  Sequence and retell stories  Adapt narratives
<b>Mathematics</b>	<b>White Rose:</b> Getting to Know You Just Like Me	<b>White Rose:</b> It's Me 1 2 3! Light and Dark	<b>White Rose:</b> Alive in 5! Growing 6,7,8	<b>White Rose:</b> Building 9 and 10	<b>White Rose:</b> On the Move Superhero to 20 and Beyond	<b>White Rose:</b> First then Now Find my Pattern
<b>Understanding the World</b>	Talk about the lives of people familiar to them- branching out to careers  <b>R.E:</b> Why is the word God so important to Christians?	Explore differences in life in this country and other countries through stories  Map work linked to stories  Discuss past experiences of celebrations/ celebrations in the past.  <b>R.E:</b> Why do Christians perform nativity plays at Christmas?	Compare and contrast the past with the present day- use books, stories, characters and images Transport past and present.  <b>R.E:</b> Being Special: Where do we belong?	Explore the natural world, observing and describing the world around them  <b>R.E:</b> Why do Christians put a cross in an Easter garden?	Know some similarities and differences between the world around them and contrasting environments  <b>R.E:</b> Which places are special and why?	Compare and contrast the past Map work related to transport Contrast environments  <b>R.E:</b> Which stories are special and why?

<b>Expressive Arts and Design</b>	Explore the use of colour and design  Talk about designs  <b>Artist Study:</b> Kandinsky- Shape and colour/ Giuseppe Archimboldo	Make use of props and materials in the role play area to re create well known stories Artist Study: Jackson Pollock/Alma Woodsey Perform songs and stories  <b>Artist Study:</b> Jackson Pollock/ Alma Woodsey	Explore the use of tools and materials  <b>Artist Study:</b> Van Gough- Starry Night	Invent and adapt stories through their role play and small world play  Create and adapt designs  <b>Artist Study:</b> Andy Goldsworthy-Outdoor nature art	Perform poems  Explore the use of tools and share designs etc.  <b>Artist Study:</b> Henri Rousseau/ Steven Brown- animals and jungles	Invent and adapt stories through their role play and small world play  <b>Artist Study:</b> Monet- Sea paintings
<b>'Wow' Moments and Enrichment Weeks</b>  <b>*Book and Biscuit- Weekly*</b>	Autumn Walk Harvest Festival Real life super hero day. Visit from Fire Service/ Police	Bonfire Night Diwali Remembrance day Road Safety Children in Need Anti- Bullying Week Visit to Library Nativity	Chinese New Year- Visit to Tesco Internet Safety Day Mental Health Awareness Week Art Week	World Book Day Pancake Day/ Lent Easter Egg Hunt	Let's Go on Safari! Aniaml a day Pond Dipping Grow own butterfly	Trip to the seaside.
<b>Parental Involvement</b> <b>*Book and Biscuit Weekly.</b>	RWI Workshop Harvest Diwali family afternoon.	Parents Evening Maths Workshop Nativity Christmas Decoration Morning	Visit our Chinese Restaurant!	Parents Evening		Summer Party
<b>Core Texts, Rhymes and Poems</b>	<p><b>Quality texts for children to share and revisit across the year.</b></p> <p><b>Texts to be available within the provision for children to access at all times.</b></p> <p>Owl Babies, Martin Waddell          The Gruffalo, Julia Donaldson          Handa's Surprise, Eileen Browne (Walker Books)          Mr Gumpy's Outing, John Burningham (Bloomsbury)          Rosie's Walk, Pat Hutchins (Random House)          Six Dinner Sid, Inga Moore (Hodder)          Mrs Armitage, Quentin Blake          Whatever Next, Jill Murphy (Macmillan)          On the Way Home, Jill Murphy (Macmillan)          Farmer Duck, Martin Waddell (Walker Books)          Goodnight Moon, Margaret Wise Brown (HarperCollins)          Shhh! Sally Grindley (Bloomsbury)          Mr Wolf's Pancakes, Jan Fearnley          Oi Frog, Kes Gray and Jim Field Flotsam, David Wiesner          Each Peach Pear Plum          Jaspers Beanstalk          The Very Hungry Caterpillar</p>					

You Choose

Brown Bear Brown Bear What do you see?

Farmer Duck

Poems: The Puffin Book of Fantastic Poems/ Zim, Zam, Zoom!/ When We Were Very Young