Great Addington C.E Primary School Curriculum Map Year 1 and 2 A

Little Red Riding Hood Little Red Hansel and Gretel Rapunzel Narrative	The Three Billy Goats Gruff A Squash and a Squeeze Flat Stanley and the Magic Lamp Narrative	The Gruffalo Child	The Circles in the Sky The Station Cat	Our Tower	Great Fire of London. (Text to be decided)
	Narrative				
Non-narrative: Recount	Non-narrative: Instruction — How to Trap a Troll	Narrative Poetry: Riddles/The Magic Box (Kit Wright) Information text — Dinosaurs	Narrative Non-narrative: Leaflet about Wellingborough Zoo	Narrative Non-narrative — Persuasive/ Information leaflet	Recount writing a diary.
Place Value Y1: Numbers within 20 then within 50 (Autumn 2) Y2: Numbers to 200 Number (Addition and Subtraction) Y1: Numbers within 20 (including recognising money) Y2: Numbers within 100 (including recognising money) Multiplication Year 1 and Year 2		Number Y1: Division and Consolidation Place Value within 100 Fractions and consolidation Y2: Division Fractions Statistics Y2: Statistics Geometry Y1: Shape and Consolidation Y2: Properties of shape Measurement Y1 and Y2: Length and Height		Geometry Y1 and Y2: Position and Direction Measurement Y1 and Y2: Time Y1: Weight and Volume Y2: Mass, Capacity and Temperature Y1 and Y2: Consolidation and Problem- solving/investigations	
Chemistry: Everyday materials: naming Physics: Seasonal changes	Biology: Plants: Trees Physics: Seasonal changes	Biology: Humans: Body Parts	Biology: Animals Physics: Seasonal Changes	Biology: Plants: Flowers Physics: Seasonal Changes	Chemistry: Everyday materials- properties
	Y1: Numbers within 20 ther Y2: Numbers Number (Addition a Y1: Numbers within 20 (i mone Y2: Numbers within 100 (mone Multiplica Year 1 and Chemistry: Everyday materials: naming	Place Value Y1: Numbers within 20 then within 50 (Autumn 2)	Trap a Troll Information text - Dinosaurs	Place Value Y1: Numbers within 20 then within 50 (Autumn 2) Y2: Numbers to 200 Number (Addition and Subtraction) Y1: Numbers within 20 (including recognising money) Y2: Numbers within 100 (including recognising money) Y2: Statistics Multiplication Y2: Statistics Geometry Y1: Shape and Consolidation Y2: Properties of shape Measurement Y1 and Y2: Length and Height Chemistry: Everyday materials: naming Physics: Seasonal changes Tractions Y2: Properties of shape Measurement Y1 and Y2: Length and Height Biology: Plants: Trees Physics: Seasonal Changes	Trap a Troll

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History	Changes within living		Significant People:			Events beyond living			
	memory: Seaside		Mary Anning			memory: The Great			
	holidays in					Fire of London (Link			
	the past (Link to					to The Great Fire of			
	Geography)					Northampton)			
		each unit.	Į.						
Geography		United Kingdom		Non-European Study	Local Study: Our				
		Comparing different		India contrasted with	village/				
		locations (Isle of Coll		the UK	School				
		and local area)							
	Locational Kı	Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units							
Art	Drawing (1)		Painting and mixed		Sculpture and 3D				
			media (1)		(1)				
DT		Mechanisms:		Food: Fruit and		Textiles: Puppets			
- '		Moving story book		vegetables					
Computing	Online Safety 1.1		Technology Outside School 1.9		Spreadsheets 1.8				
	Effective Searching 2.5		Grouping and Sorting 1.2		Coding 1.7				
	Lego Builders 1.4		Creating pictures 2.6		Coding 2.1				
Music	1usic Autumn/Minibeasts		Winter Into Spring		Spring Into Summer				
iviusic					Creation Music – How It All began				
	Down In The Jungle		Under The Sea		A Musical Picture (Animal Music)				
Physical Education	Attack, defend and	Sending and	Sending and	Attack, defend and	Hit catch run 1/2	Run jump throw 1/2			
Triysical Education	shooting.	Returning	receiving.	shooting.	,				
	Team games	Gymnastics	Dance	OAA					
Religious Education	Christianity: What is	Christianity: Why	What makes some	Christianity: Why	Christianity: Who	How should we care			
	the good news	does Christmas	places sacred to	does Easter matter	do Christians say	for the world and for			
	Christians believe	matter to	believers?	to Christians?	made the world?	others, and why does			
	that Jesus brings?	Christians?				it matter?			

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PSHE/RSE (Jigsaw)	Being me in my	Celebrating	Dreams and Goals	Healthy Me	Relationships	Changing me
, (8,	world	Difference				