

## Who is responsible for what in the Trust?

The Board of Directors 'as a corporate entity remains accountable and responsible for **all** decisions made and executive leaders operate within the autonomy, powers and functions delegated to them by the Board' (*DfE Governance Handbook October 2020*).

Part of this responsibility is for effective governance, which is described in the DfE Governance Handbook as:

- 'Ensuring clarity of vision, ethos and strategic direction;
- Holding executive leaders to account for the educational performance of the organisation and its pupils, and the effective and efficient performance management of staff; and
- Overseeing the financial performance of the organisation and making sure its money is well spent.'

The Board has chosen to delegate responsibility for some of these areas of governance to its committees, among them the AGCs, thus implementing a scheme of collective / shared governance across the Trust.

## What therefore is the AGC responsible for?

The role of the AGC is one of **monitoring and support** in:

- Pursuance of the Trust's vision of 'working together for each child to realise their God given potential to flourish'
- Setting an academy specific vision and values, aligned with the Trust's and Church of England's vision; and
- 'Living out' its specific vision and values.

In order to undertake this role, it requires certain actions, which we have specified as falling into 3 areas, namely, Compliance, Church and the Community – see table below. For further details of what this involves – please see the document entitled '*The Role of the AGC*'.

Additionally, the Board has delegated other areas of responsibility to the Central Executive Team, and these specific duties are also set out in the table below.

Central Executive	Academy Governance Committees
<p><b>Hold to account</b> the relevant parties for the leadership and management of individual academies including:</p> <ul style="list-style-type: none"> <li>○ Educational outcomes;</li> <li>○ Budgets;</li> <li>○ Performance management; and</li> <li>○ The operation of the academies.</li> </ul>	<p><b>Monitor, support and challenge</b> Senior Leaders in individual academies in relation to Vision and values:</p> <ul style="list-style-type: none"> <li>○ Compliance (safeguarding, H&amp;S, SEND, Equality and breadth of educational experience etc.);</li> <li>○ Church – church school distinctiveness and SIAMS, relationship with church;</li> <li>○ Community - relationships with the whole community inside and around the academy (including pupil voice, parental voice, wellbeing etc.)</li> </ul> <p>Supporting the Headteacher as a 'critical friend'.</p>

There are many tools on Governor Hub to assist governors serving on AGCs; handbook, webinars, model forms, audit forms etc. We are also in the process of developing a suite of documents to help governors monitor and support in relation to the SIAMS Schedule and specific elements of the Education Inspection Framework.