

Peterborough Diocese Education Trust

Remote Education Information for Parents / Carers

This document gives guidance to parents/carers during times when your child may be absent from school due to the fact that they are awaiting results of a PCR Covid test or they have tested positive for Covid.

What Is Remote Education?

Remote education, sometimes referred to as remote teaching and learning is, broadly speaking, any teaching and learning that happens outside the classroom, with the teacher not present in the same location as the children. This can encompass online learning, delivered through digital technologies or learning that involves workbooks and other paper based resources.

Some remote education can be delivered live. Other remote education can be prepared by teachers beforehand (e.g. recorded sessions or provision of other materials) and then can be accessed by the children at a later date.

Remote teaching can be delivered by the children's class teachers or by other teachers / personnel nationally.

Accessing Remote Education

How will my child access online remote education that you are providing?

DEENE, LILFORD AND LAMPORT CLASS	Work for Lilford Class will be sent to parents via email, this will include: Teaching Videos from recommended sources. Tasks will be prepared for the children that align as closely as possible with a day or week's learning in school
ROCKINGHAM CLASS	Due to year 5 and 6 children being able to access online remote learning more independently, a zoom link will be sent to parents to enable them to remotely access the provision inside the classroom. By clicking on the link, you are consenting to your child participating in the live lesson. Please see separate attachment giving guidelines for live lessons.

We encourage all our children to access work using a laptop if at all possible. Evidence suggests that children tend to spend longer accessing a remote lesson when they are using a laptop rather than when using a tablet or a phone.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have suitable online access at home. We have asked all parents to let us know if this is the case so that we can help.

If your children are still unable to access online, please contact the school office as soon

The Remote Curriculum: What Is Taught To Children At Home

Will my child be taught broadly the same curriculum as they would if they were in school?

The answer to this question is 'yes'. The aim of any education is to deliver a high-quality curriculum so that children know more and remember more. Remote education is just another way of delivering our curriculum. We deliver the same curriculum remotely as we do in school,

wherever possible and appropriate. Just like the classroom curriculum, it is carefully sequenced and ensures that children obtain the building blocks they need to move on to the next step.

Where we have taken the decision to use online resources, we have selected these carefully and have taken the time to match these resources to our long term curriculum plans for individual subjects. We have then matched online sessions within each sequence of work to those that are taught in the classroom. For example, we follow the White Rose Maths sequences of work in school. We have therefore matched the White Rose daily lessons published online to our normal Maths curriculum.

Remote Education Time Each Day

How long can I expect work set by the school to take my child each day?

The government expects schools to provide the following amount of remote education (including remote teaching and independent work):

Reception (EYFS)	Less than 3 hours a day
Years 1 and 2 (Key Stage 1)	3 hours a day as a minimum
Years 3-6 (Key Stage 2)	4 hours a day as a minimum

However, we view the above as an absolute minimum and aim to provide remote education that reflects that of a normal school day.

How will my child be taught remotely?

We ensure that our remote education includes the important, key principles of effective teaching. We provide children with an overview of the bigger picture and where a specific lesson or activity sits within a sequence of lessons.

Whether we deliver live lessons, recorded sessions provided by our staff or select nationally available, quality recorded sessions, we ensure that the remote teaching includes the following:

- Clear explanations
- Teacher modelling and scaffolding of new knowledge
- ‘Chunking’ learning in to small parts (it is often harder for children to concentrate when being taught remotely)
- Opportunities for children to practice
- Opportunities for children to apply their new knowledge
- Assessment of children’s learning taking place and future adjustment of teaching accordingly
- Feedback to children on how to progress.

We also make sure that our remote education is interactive where possible so that children can ask questions about their work (please see the engagement and feedback section below).

We have clear and high expectations of children when accessing remote education and we communicate these to the children at all times.

Please note:

Our remote learning programme is based around your child being absent from school for a maximum period of 10 days. Should the school need to close for a longer period of time, for any reason, further guidelines and programmes will be produced.

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

As explained, we will make work available for each child absent from school in accordance with the government guidelines but consideration will be given to each child's circumstances and obviously health.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

It is our expectation that all children should engage with remote education. If a child is not, we will contact the parent by phone and discuss how we can address any barriers that are hindering engagement.

How will you assess my child's work and progress?

Feedback and assessment are still as important in remote education as in the classroom. As teachers, we assess children's work and progress continually, through their contributions in lessons, through talking with children and through the work that they produce. Such assessment continues in remote education. However, it can be more difficult to give immediate feedback to children remotely than in the classroom.

We have adopted the following approach to ensure giving feedback still happens effectively:

- Work will be emailed or uploaded to Purple Mash and will be checked by the Class Teacher. Feedback will be given via either Purple Mash or email, whichever is most appropriate in the given circumstances. If necessary, a phone call will be made for further clarification purposes.